Task 1: Summarise what you have read in 3-5 bullet points. Write any	The Boy in the Striped Pyjamas – Common Grounds? –Ch 14	6. Explain the link between the to 'lifeless dolls' and the soliders.
read in 3-5 bullet points. Write any vocabulary you don't understand/want to use.	Bruno considered the dilemma he was in. On the one hand his sister and he had crucial thing in common: they weren't grownups. And although he had never bothered to ask her, there was every chance that she was just as lonely as he was 96 at Out-With. After all, back in Berlin she had had Hilda and Isobel and Louise to play with; they may have been annoying girls but at least they were her friends. Here she had no one at all except her collection of lifeless dolls. Who knew how mad Gretel was after all? Perhaps she thought the dolls were talking to her. But at the same time there was the undeniable fact that Shmuel was his friend and not hers and he didn't want to share him. There was only one thing for it and that was to lie.	How are they similar? (Remember to think outside the box)
Task 2: Write down the techniques you recognise below with a brief	'I have a new friend,' he began. 'A new friend that I go to see every day. And he'll be waiting for me now. But you can't tell anyone.' 'Why not?'	
explanation of its impact on the reader. Now number them in the extract. E.g. 1. Simile	'Because he's an imaginary friend,' said Bruno, trying his best to look embarrassed, just like Lieutenant Kotler had when he had become trapped in his story about his father in Switzerland. 'We play together every day.' Gretel opened her mouth and stared at him before breaking into a laugh. 'An imaginary friend!' she cried. 'Aren't you a little old for an imaginary friend?'	Task 5 Why has Lieutenant Kotler been mentioned again here?
3. Explain why Bruno does not tell Gretel the truth. (Consider theme here)	4. Explain why the writer has written about Gretel, Bruno and Shmuel in this extract. Think about the wider issues happening in society and how it impacts on the children. What is the message the writer is trying to convey to the reader?	5. What have you noticed about the punctuation? Pick one line an explain the effect this has on the reader.